



## Highlights from Quality Day 2022 Achieving with Pride!



Quality Day 2022 on November 15<sup>th</sup> featured the theme **Achieving with Pride!** Following introductory remarks by Dr. Vacha-Haase and Dr. Dobbs, the opening session highlighted keynote speaker **Elizabeth Vogt**, University of North Texas Assistant Vice President of Accreditation and Institutional Effectiveness, who focused on *Accreditation: Quality Assurance through Peer Review*.

Time	Session and Location	Participants
8:30am-9:30am	Refreshments, Opening Remarks from Dr. Vacha-Haase and Dr. Dobbs RSC Conference Rooms	Faculty/Staff
9:30am-10:30am	Opening Session, Keynote Speaker RSC Conference Rooms	Faculty/Staff
10:45am-11:45am	Strategic Plan Assessment Committee Panel Discussion RSC Conference Rooms	Faculty/Staff
11:50pm-12:50pm	Appreciation Lunch RSC Conference Rooms	IE Authors, Reviewers, Reaffirmation Members & Leadership
1:00pm-1:50pm	Peer Led Sessions Innovation A, Innovation B, Dedication	IE Authors, Reviewers, Reaffirmation Members
2:00pm-2:50pm	Peer Led Sessions Innovation A, Innovation B, Dedication	IE Authors, Reviewers, Reaffirmation Members

## Strategic Plan Assessment Committee Panel Discussion

The topics discussed by panelists included student preparedness, elevating research, creating an inclusive community characterized by respect and collaboration, aligning initiatives to support our unique rural-urban identity, and transforming operations to serve the mission of a contemporary university. Each panelist answered a series of questions about strengths and challenges, critical priorities, opportunities, and future impact within their specific area of assessment.

Dr. Villanueva-Russell



Dr. Donham



Dr. Archie



Dr. Hendricks



Cece Gassner



Sarah Baker



Dr. Dobbs  
**Moderator**



Dr. Su  
**Q&A Facilitator**



## Appreciation Lunch



## Peer Led Sessions

Title or Focus	Session Presenter(s)	RSC Room	Time
Avoiding Pitfalls with Sections 6 (faculty) and 8 (student achievement) for Reaffirmation	Elizabeth Vogt, University of North Texas	Innovation A	1:00-1:50
TAMUC Fall 2022 Climate Survey at a Glance	Dr. Dan Su, Executive Director of Institutional Effectiveness and Research	Innovation B	1:00-1:50
Assessing the Way: Division of Student Affairs Edition	Amanda Horne & Jayson Douglas, Student Affairs	Dedication	1:00-1:50
DEIA Strategic Plan: Priority – Framework – Implementation - Assessment	Dr. Cephas Archie, VP for Inclusion	Innovation A	2:00-2:50
Innovative Assessment Work	Dr. Eric Branscome, Department Head for Music	Innovation B	2:00-2:50
Using Assessment Results for Improvement	Alison Soeder, Assistant Director of IE	Dedication	2:00-2:50



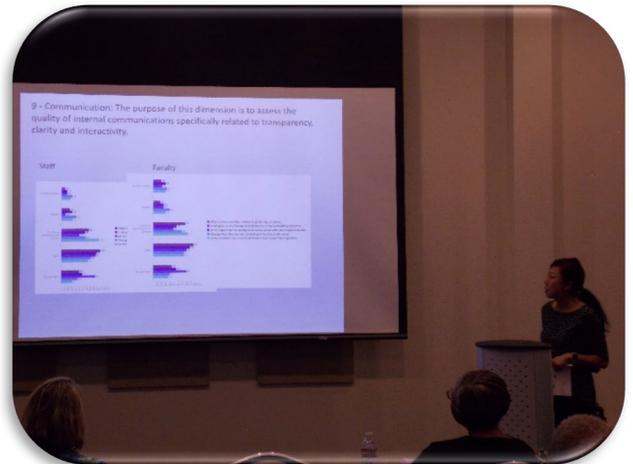
## Avoiding Pitfalls with Sections 6 (faculty) and 8 (student achievement) for Reaffirmation

*Elizabeth Vogt*

- Defining faculty roles/type
- Detailing expectations (teaching, service, research) for each type
- Detailed description of deciding the number of faculty adequate to support the mission and goals
- Defining terms and defending measures
- Including goal, threshold, and actual data for each indicator of achievement

## TAMUC Fall 2022 Climate Survey at a Glance

*Dr. Dan Su*



## Assessing the Way: Division of Student Affairs Edition

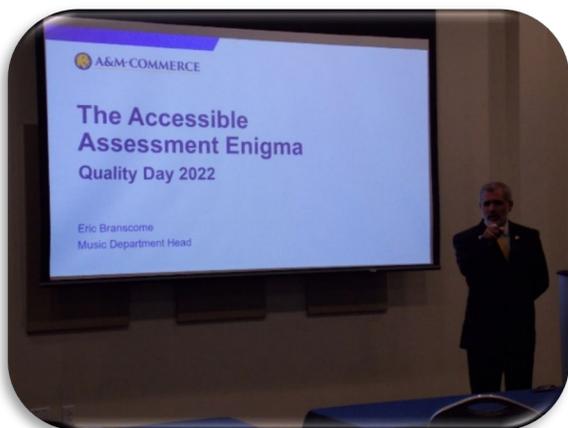
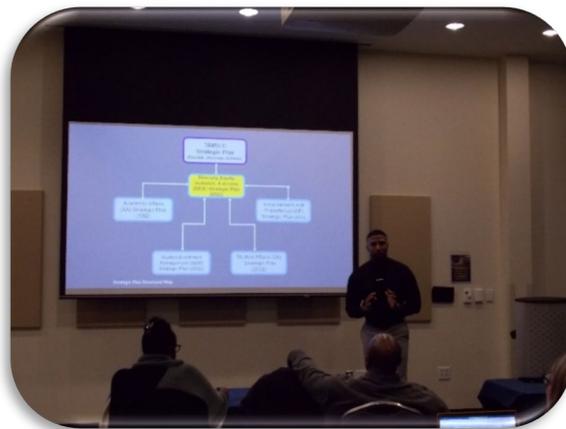
*Amanda Horne & Jayson Douglas*

- Student services offered (Counseling Center, Campus Recreation, Latinx Engagement and Outreach)
- Using Banner to monitor students' activities and finding the best way to help them
- Using data to make recommendation to student organizations

## DEIA Strategic Plan: Priority – Framework – Implementation – Assessment

*Dr. Cephas Archie*

- How to use Nuventive to develop and implement the strategic plan for each branch of the university
- How departmental performance affects the university
- Getting out of our silos and collaborating with others



## The Accessible Assessment Enigma

*Dr. Eric Branscome*

- Identify the pieces of the IER assessment puzzle and know which pieces are yours
- Identify the ABCs (and Ds) of Assessment
- Diving into your own assessment
- Question / Answer Session

## Using Assessment Results for Improvement

*Alison Soeder*

- Making sense of the information
- Summarizing information to provide outcomes or feedback on achievement of student learning and goals that respond to questions needing answered
- Providing information to inform faculty or unit staff as they decide how to respond to results
- Document a clear plan for how the results can be used to seek improvement

